ART Standard 500 Digital Imaging Rubic

CRITERIA	Exemplary	Competent	Basic	Below Standards
	(4 points)	(3 points)	(2 point)	(1 points)
Use of time & Effort	Student shows effort and strives for best while working on their digital assignment. Shows efficient use of classroom lab time and additional work outside of lesson or assignment.	Student shows some effort while working on their digital assignment. Shows efficient use of classroom lab time and minimal work outside of lesson or assignment.	Student shows little effort while working on their digital assignment. Assignment was worked on during classroom lab time, but shows little or no effort .	Student shows little or no work during classroom lab or outside of class time.
Use of New Tools & Techniques	Has an advanced & knowledgeable understanding of current tool & can indignantly navigate the software.	Has the necessary understanding of software & tools required for assignment.	Has a basic understanding of software & tools required for assignment.	Needs better understanding of software & tools required for assignment.
Skills & Improvement	Student shows excellent knowledge of software and/or is showing extreme improvement from previous assignments.	Student has updated their skills or is showing some improvement from previous assignments.	Student has maintained skills and final result lacks precision.	No signs of Improvement or Not applying learned skills.
Creativity	Several of the graphic elements or images used in the project reflect an excellent degree of student creativity in their assignment.	Only a few of the graphic elements or images used in the project reflect student creativity in their assignment.	Graphic elements and images used in the project were made or customized by the student, but the ideas were typical not creative.	The student did not really make or customize any of the items in the project. Elements were too basic.
SPECS	The project reflects all the objectives of the lesson. Files were saved in the correct specifications (Size, Color mode, Resolution, File format). Deadline met.	Some objectives of the lesson were overlooked or not completed correctly. Files were saved but with mistakes in specifications Deadline met.	Majority of the objectives of the lesson were overlooked or not completed correctly. Files have mistakes in specifications making it impractical for final publication (print or web.) Missed deadline.	Project never submitted Missed deadline.

Total	•

Comments: